



COURSE CATALOG & CURRICULUM GUIDE

DESTINY CHRISTIAN ACADEMY



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GRADUATION PLAN

SUBJECT + REQUIREMENTS	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Bible 40 credits A-G Classification(s): Not A-G eligible	___/___ Bible - Foundations	___/___ Bible - Apologetics	___/___ Bible Worldview ___/___ Servant Leadership	___/___ Bible 12 ___/___ Global Missions
English (w/ Speech) 45 credits A-G Classification(s): English (B) - 4 years required College Preparatory Elective (G) - 1 year required	___/___ Freshmen Literature and Composition (B) ___/___ Honors Freshmen Literature and Composition (B)	___/___ Sophomore Literature and Composition (B) ___/___ Honors Sophomore Literature and Composition (B) ___/___ Speech (sem) (G)	___/___ American Literature and Composition (B) ___/___ AP English Language (B) ___/___ Speech (sem) (G)	___/___ English Literature and Composition (B) ___/___ AP English Literature (B) ___/___ Speech (sem) (G)
Math 30-40 credits Must have a minimum of 60 total credits with math and science (30/30 or 40/20) A-G Classification(s): Mathematics (C) - 3 years required, 4 recommended	___/___ Algebra Foundations ___/___ Algebra I (C) ___/___ Geometry (C) ___/___ Algebra II (C) ___/___ Other: _____	___/___ Algebra I (C) ___/___ Algebra II (C) ___/___ Geometry (C) ___/___ Pre-Calculus (C) ___/___ Other: _____	___/___ Algebra II (C) ___/___ Geometry (C) ___/___ Pre-Calculus (C) ___/___ AP Calculus AB (C) ___/___ Personal Finance (C) ___/___ Statistics (Dual Enrollment) ___/___ Other: _____	___/___ Algebra II (C) ___/___ Pre-Calculus (C) ___/___ AP Calculus AB (C) ___/___ AP Calculus BC (C) ___/___ Personal Finance (C) ___/___ Statistics (Dual Enrollment) ___/___ Other: _____
Science (1 Biology/ 1 Physical) 20-30 credits Must have a minimum of 60 total credits with math and science (30/30 or 40/20) A-G Classification(s): Science (D) - 2 years required, 3 recommended	___/___ Biology (D) ___/___ Honors Biology (D) ___/___ Other: _____	___/___ Biology (D) ___/___ Honors Biology (D) ___/___ Chemistry (D) ___/___ Honors Chemistry (D) ___/___ Marine Biology (D) ___/___ Other: _____	___/___ Biology (D) ___/___ Honors Biology (D) ___/___ Chemistry (D) ___/___ Honors Chemistry (D) ___/___ AP Chemistry (D) ___/___ Marine Biology (D) ___/___ Anatomy/Physiology (D) ___/___ Physics (D) ___/___ Other: _____	___/___ Biology (D) ___/___ Honors Biology (D) ___/___ Chemistry (D) ___/___ Honors Chemistry (D) ___/___ AP Chemistry (D) ___/___ Marine Biology (D) ___/___ Anatomy/Physiology (D) ___/___ Physics (D) ___/___ Other: _____
World Language 20 credits A-G Classification(s): Language Other than English (E) - 2 years required, 3 recommended	___/___ Spanish I (E) ___/___ Spanish II (E) ___/___ ASL I (E) ___/___ Other: _____	___/___ Spanish I (E) ___/___ Spanish II (E) ___/___ Spanish III (E) ___/___ Spanish III Honors (E) ___/___ ASL I (E) ___/___ ASL II (E) ___/___ Other: _____	___/___ Spanish I (E) ___/___ Spanish II (E) ___/___ Spanish III (E) ___/___ Spanish III Honors (E) ___/___ AP Spanish Language (E) ___/___ ASL I (E) ___/___ ASL II (E) ___/___ ASL III (E) ___/___ Other: _____	___/___ Spanish II (E) ___/___ Spanish III (E) ___/___ Spanish III Honors (E) ___/___ AP Spanish Language (E) ___/___ ASL II (E) ___/___ ASL III (E) ___/___ ASL IV Honors (E) ___/___ Other: _____

SUBJECT + REQUIREMENTS	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Social Science (w/ Psychology) 35 credits A-G Classification(s): History/Social Science (A) - 2 years required College Preparatory Elective (G) - 1 year required		____/____ World History (A) ____/____ AP World History (A) ____/____ Psychology (sem) (G)	____/____ US History (A) ____/____ AP US History (A) ____/____ Psychology (sem) (G)	____/____ Government (sem) (A) ____/____ AP Government (sem) (A) ____/____ Economics (sem) (G) ____/____ Psychology (sem) (G)
Physical Education/Health 20 credits May receive credit for Athletic participation up to 5 credits per year A-G Classification(s): Not A-G eligible	____/____ PE/Health	____/____ Weight Training ____/____ Fitness and Nutrition ____/____ Athletic Conditioning	____/____ Weight Training ____/____ Fitness and Nutrition ____/____ Athletic Conditioning	____/____ Weight Training ____/____ Fitness and Nutrition ____/____ Athletic Conditioning
Fine Arts (VAPA) 10 credits A-G Classification(s): Visual and Performing Art (F) - 1 years required	____/____ Art I (F) ____/____ Beginning Band ____/____ Band (F) ____/____ Choir (F) ____/____ Drama (F) ____/____ Other: _____	____/____ Art I (F) ____/____ Art II (F) ____/____ Beginning Band ____/____ Band (F) ____/____ Choir (F) ____/____ Ensemble (F) ____/____ Drama (F) ____/____ Other: _____	____/____ Art I (F) ____/____ Art II (F) ____/____ Art III (F) ____/____ AP Art and Design (F) ____/____ Band (F) ____/____ Choir (F) ____/____ Ensemble (F) ____/____ Drama (F) ____/____ Other: _____	____/____ Art I (F) ____/____ Art II (F) ____/____ Art III (F) ____/____ AP Art and Design(F) ____/____ Band (F) ____/____ Choir (F) ____/____ Ensemble (F) ____/____ Drama (F) ____/____ Other: _____
Electives (Technology 10) 40-50 credits At least 10 credits must be from Technology A-G Classification(s): College Preparatory Elective (G) - 1 year required Science (D) - 2 years required, 3 recommended	____/____ Graphic Design Intro (G) ____/____ Video Production I (G) ____/____ High School Readiness ____/____ Study Skills ____/____ Other: _____	____/____ Computer Science Intro (G) ____/____ Graphic Design Intro (G) ____/____ Video Production I(G) ____/____ Video Production II (G) ____/____ Yearbook (G) ____/____ ASB ____/____ Intro to Kinesiology (Sem) (G) ____/____ Sport Management (Sem) (G) ____/____ High School Readiness ____/____ Student Aide ____/____ Study Skills ____/____ Other: _____	____/____ Computer Science Intro (G) ____/____ Graphic Design Intro (G) ____/____ Video Production I (G) ____/____ Video Production II (G) ____/____ Yearbook (G) ____/____ ASB ____/____ Intro to Kinesiology (Sem)(G) ____/____ Sport Management (Sem)(G) ____/____ Study Hall ____/____ Student Aide ____/____ Study Skills ____/____ Other: _____	____/____ Computer Science Intro (G) ____/____ Graphic Design Intro (G) ____/____ Video Production I (G) ____/____ Video Production II (G) ____/____ Yearbook (G) ____/____ ASB ____/____ Intro to Kinesiology (Sem)(G) ____/____ Sport Management (Sem)(G) ____/____ Study Hall ____/____ Student Aide ____/____ Student Intern (G) ____/____ Study Skills ____/____ Other: _____
Total Credits 270				

COURSE PLANNING WORKSHEETS

9TH GRADE PLANNING WORKSHEET

Bible - Foundations
 Freshman Literature & Composition
 Honors Freshman Literature & Composition
 Algebra Foundations
 Algebra I
 Geometry
 Algebra II
 Other: _____

Biology
 Honors Biology
 Other: _____

PE/ Health
 Spanish I
 Spanish II
 ASL I
 Other: _____

Art I
 Beginning Band
 Band
 Choir
 Drama
 Other: _____

Computer Science Intro
 Graphic Design Intro
 Video Production I
 Other: _____
 High School Readiness
 Study Skills

10 GRADE PLANNING WORKSHEET

Bible Apologetics
 Sophomore Literature & Composition
 Honors Sophomore Litreative & Composition
 Speech (Sem)
 Algebra I
 Algebra II
 Geometry
 Pre-Calculus
 Other: _____

Biology
 Honors Biology
 Chemistry
 Honors Chemistry
 Marine Biology
 Other: _____

World History
 AP World History
 Psychology (Sem)

Weight Training
 Fitness and Nutrition
 Athletic Conditioning

 Spanish I
 Spanish II
 Spanish III
 Spanish III Honors
 ASL I
 ASL II
 Other: _____

Art I
 Art II
 Beginning Band
 Band
 Choir
 Ensemble
 Drama
 Other: _____

Intro to Kinesiology (Sem)
 Sport Management (Sem)
 Computer Science Intro
 Graphic Design Intro
 Video Production I
 Video Production II
 Yearbook
 ASB
 High School Readiness
 Student Aide
 Study Skills
 Other: _____

11TH GRADE PLANNING WORKSHEET

_____ Bible - Worldview
 _____ Servant Leadership

_____ American Literature and Composition
 _____ AP English Language
 _____ Speech (Sem)

_____ Algebra II
 _____ Geometry
 _____ Pre-Calculus
 _____ AP Calculus AB
 _____ Personal Finance
 _____ Statistics/Dual Enrollment

Other: _____

_____ Biology
 _____ Honors Biology
 _____ Chemistry
 _____ Honors Chemistry
 _____ AP Chemistry
 _____ Marine Biology
 _____ Anatomy/Physiology
 _____ Physics

Other: _____

_____ US History
 _____ AP US History
 _____ Psychology (Sem)

_____ Weight Training
 _____ Fitness and Nutrition
 _____ Athletic Conditioning

_____ Spanish I
 _____ Spanish II
 _____ Spanish III
 _____ Spanish III Honors
 _____ AP Spanish Language
 _____ ASL I
 _____ ASL II
 _____ ASL III

Other: _____

_____ Art I
 _____ Art II
 _____ Art III
 _____ AP Art and Design
 _____ Band
 _____ Choir
 _____ Ensemble
 _____ Drama

Other: _____

_____ Computer Science Intro
 _____ Graphic Design Intro
 _____ Video Production I
 _____ Video Production II
 _____ Yearbook

_____ Intro to Kinesiology (Sem)
 _____ Sport Management (Sem)

_____ ASB
 _____ Study Hall
 _____ Study Skills
 _____ Student Aide

Other: _____

12TH GRADE PLANNING WORKSHEET

<p>_____ Bible 12 _____ Global Missions</p> <p>_____ English Literature and Composition _____ AP English Literature _____ Speech (Sem)</p> <p>_____ Algebra II _____ Geometry _____ Pre-Calculus _____ AP Calculus _____ AP Calculus BC</p> <p>_____ Personal Finance _____ Statistics/Dual Enrollment Other: _____</p> <p>_____ Biology _____ Honors Biology _____ Chemistry _____ Honors Chemistry _____ AP Chemistry _____ Marine Biology _____ Anatomy/Physiology _____ Physics Other: _____</p> <p>_____ Government/ Economics _____ AP Government _____ Psychology (Sem)</p>	<p>_____ Weight Training _____ Fitness and Nutrition _____ Athletic Conditioning</p> <p>_____ Spanish II _____ Spanish III _____ Spanish III Honors _____ AP Spanish Language _____ ASL II _____ ASL III _____ ASL IV Other: _____</p> <p>_____ Art I _____ Art II _____ Art III _____ AP Art and Design _____ Band _____ Choir _____ Ensemble _____ Drama Other: _____</p>	<p>_____ Computer Science Intro _____ Graphic Design Intro _____ Video Production I _____ Video Production II _____ Yearbook</p> <p>_____ Intro to Kinesiology (Sem) _____ Sport Management (Sem)</p> <p>_____ ASB _____ Study Hall _____ Student Aide _____ Study Skills _____ Student Intern</p> <p>Other: _____</p>
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Grade Point Average

GPA is calculated by finding the sum of the grade points (A = 4, B = 3, C = 2, D = 1) multiplied by the credit value of the class. This total is divided by the number of credits attempted. Only Honors* and AP courses are weighted and grade points will be counted as follows: A = 5, B = 4, C = 3 and D = 1.*Please note the following classes are given extra weight in calculating GPA; but, UC does not weight these courses.

UC A-G COURSE LIST

A- History/Social Science

- World History
- AP World History
- US History
- AP US History
- Government
- AP Government and Politics US

B - English

- Freshman Literature & Composition
- Honors Freshman Literature & Composition
- Sophomore Literature & Composition
- Honors Sophomore Literature & Composition
- American Literature & Composition
- AP English Language and Composition
- AP English Literature and Composition
- English Literature and Composition

C - Mathematics

- Algebra I
- Geometry
- Algebra II
- Pre-Calculus
- AP Calculus AB
- AP Calculus BC
- Statistics
- Personal Finance

D- Science

- Biology
- Honors Biology
- Marine Biology
- Chemistry
- Honors Chemistry
- AP Chemistry
- Physics
- Anatomy and Physiology

E - Language other than English/World Languages

- American Sign Language I
- American Sign Language II
- American Sign Language III
- American Sign Language IV Honors
- Spanish I
- Spanish II
- Spanish III
- Honors Spanish III
- AP Spanish Language and Culture

F - Visual & Performing Arts

- Band
- Drama
- Choir
- Vocal Ensemble
- Art I
- Art II
- Art III
- AP 2D Art and Design
- AP Drawing

G - College-Prep Elective

- Economics
- Introduction to Computer Science (Python)
- Introduction to Graphic Design
- Psychology
- Speech
- Video Production I
- Video Production II
- Yearbook
- Student Intern
- Sport Management
- Intro Kinesiology

DUAL ENROLLMENT

Destiny Christian Academy (DCA) defines dual enrollment as: A college class, taken from an approved college or university that earns DCA high school credit. The following colleges or universities are recommended: Los Rios Community College District, Sierra College, Jessup University, and Grand Canyon University. Classes can be in-person, hybrid, or synchronous (as long as it does not interfere with the DCA schedule), or online asynchronous. DCA students must maintain full-time student status.

Dual enrollment is another way to provide a college prep setting, while receiving and building a college transcript. To participate in dual enrollment, the following prerequisites must be met:

1. Students must have a class standing of a Sophomore or higher.
2. All classes taken from any school other than Destiny Christian Academy must receive pre-approval in writing from DCA Administration ([Course Add/Drop Request](#)) or risk not receiving high school credit.
3. Students must have a cumulative high school GPA of 3.00.

In order for a dual enrollment class to receive high school credit they must:

1. Not compete with current class offerings at DCA.
2. Help in the matriculation towards graduation from DCA.
3. Transferable college course credit will receive a weight grade standard on par with Honors and AP courses.
4. The credit calculation will be 1 college semester unit = 3.33 high school credits.

As students and parents consider this option, please remember the following:

1. Students are building a college transcript; the grades will follow them to the college of their choice. This could also impact future financial aid.
2. Students are going to be taking a class from a college professor, and the expectations that come from college level work also reflect in the time required. A 3 unit class has 3 hours of class time per week. A general rule is that students will have about 2-3 hours of course reading/study/homework for every hour in class. Hence, a 3 unit class can be 6-9 hours of reading/study/homework per week.
3. When a high school student enrolls in a college course, privacy rights under FERPA (Federal Educational Rights and Privacy Act) related to the class transfer from parent to the student. Meaning students will have to advocate for themselves. Parents will not have their own access to the professors or grades.
4. Different colleges have different requirements as to the amount of dual enrollment credit they will accept, so students should speak to the colleges and ask about their dual enrollment credit rules.
5. As students look at potential classes for dual enrollment credit, focus on General Education areas as they have a greater likelihood of being accepted at the 4-year college of choice.

Logistics for Dual Enrollment

1. Students must submit a Course Add/Drop Request to the Assistant Principal for approval prior to enrollment in the class or to receive dual credit for the class.
2. The Assistant Principal or Principal must sign any special admission form for students. A copy will be kept in the digital academic advising portfolio.
3. DCA may create a dual enrollment placeholder class (like a study hall) by request for students to take asynchronous online classes, so they can use the Learning Center to work on the class as part of their school day, as long as this option is available.
4. Students must enroll in the college they are using for dual enrollment.
 - Each college/university and community college have their own admissions process and requirements that must be followed. It will be the responsibility of the student to ensure enrollment at the approved college/university.
 - Each college/university and community college have their own enrollment calendars with enrollment dates, registration dates and add/drop dates. It will be the responsibility of the student to know the dates the college of choice uses.
5. In-person, hybrid, or synchronous classes may not interfere with the normal DCA class schedule.
 - Students must maintain full-time status while taking dual enrollment classes.
 - Sophomores and Juniors must maintain enrollment in 7 class periods (periods 1-7).
 - Seniors must maintain enrollment in 5 class periods (periods 1-7).
6. Upon completion of the course, an official transcript must be sent to the DCA High School Registrar (email: registrar@dcasac.org) directly from the college/university in order to receive the high school credit previously approved by the Assistant Principal via the Course Add/Drop Request.

First-year requirements

Our admission guidelines are designed to ensure you are well-prepared to succeed at UC. If you're interested in entering the University of California as a first-year student, you'll have to satisfy these requirements:

1. Complete 15 A-G courses (11 of them by the end of junior year)

You need to complete a minimum of 15 college-preparatory courses (A-G courses) with a letter grade of C or better. You must complete at least 11 of these courses prior to the beginning of your last year of high school.

The 15 courses are:

<u>SUBJECT</u>	<u>MINIMUM REQUIREMENT</u>
a) History/Social Science	Two years (1 US History, 1 World History)
b) English	Four years including frequent writing
c) Mathematics	Three years (including Algebra II); four years recommended
d) Laboratory Science	Two years (1 year Life; 1 year Physical); three years recommended. (Must be Biology and either Chemistry or Physics)
e) Foreign Language	Two years; three years or more recommended
f) Visual And Performing Arts	One year (Must be a year-long course)
g) College-preparatory elective	One year; more recommended.

*****Grades of C or better in each subject area are the required minimum for both the U.C. and C.S.U. systems. All D's and F's in a-g approved courses must be remediated

2. Earn a grade point average (GPA) of 3.0 or better (3.4 if you're a nonresident) in these courses with no grade lower than a C.

California students

If you're a state resident graduating from a California high school who has met the minimum requirements and aren't admitted to any UC campus to which you apply, you'll be offered a spot at another campus if space is available, provided:

- You rank in the top 9 percent of California high school students, according to our updated [Statewide Index](#), or
- You rank in the top 9 percent of your graduating class at a participating high school. We refer to this as "[Eligible in the Local Context](#)" (ELC)

Freshman Admission Requirements for California Residents

Admission offices at the 23 campuses use three factors to determine eligibility.

Most applicants who are admitted meet the standards in each of the following areas:

[Specific high school courses \(referred to as the “a-g” courses\)](#)

[Grades in “a-g” courses](#)

[Graduation from high school](#)

Many CSU campuses have higher standards for particular majors or for students who live outside their local admission area. Because of the number of students who apply, several campuses have higher standards (supplementary admission criteria) for all applicants. See [Impaction at the CSU](#) to determine if the campus or major you are interested in applying is impacted and may have higher or additional admission criteria.

Many CSU campuses use local admission policies for students who graduate or transfer from high schools and community colleges that are historically served by a CSU campus in that region. [See CSU Local Admission & Service Areas for each campus here \(PDF\)](#).

High School Course Requirements (“a-g” courses)

The CSU requires a minimum 15-unit pattern of courses for admission as a first-time freshman. Each unit is equal to a year of study in a subject area. A grade of C or better is required for each course you use to meet any subject requirement.

<u>SUBJECT</u>	<u>MINIMUM REQUIREMENT</u>
a) History/Social Science	Two years (1 US History, 1 World History)
b) English	Four years
c) Mathematics	Three years (including Algebra II)
d) Laboratory Science	Two years (1 year Life; 1 year Physical)
e) Foreign Language	Two years
f) Visual And Performing Arts	One year (Must be a year-long course)
g) Approved Electives	One year (Note: Advanced Physical Science will fulfill the 1-year Physical Science Requirement)

ONE OPPORTUNITY. LIMITLESS POSSIBILITIES.

If you want to compete in NCAA sports, you need to register with the NCAA Eligibility Center at eligibilitycenter.org. Plan to register before your freshman year of high school (or year nine of secondary school). Visit on.ncaa.com/RegChecklist to help guide you through the registration process.

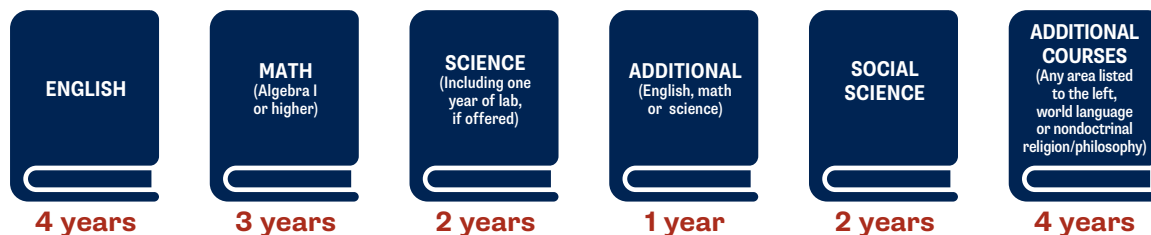
ACADEMIC REQUIREMENTS

To study and compete at a Division I or II school, you must earn 16 NCAA-approved **core-course credits**, earn a minimum 2.3 (Division I) or 2.2 (Division II) **core-course GPA** and submit your final transcript with proof of graduation to the Eligibility Center.

CORE-COURSE REQUIREMENTS

DIVISION I

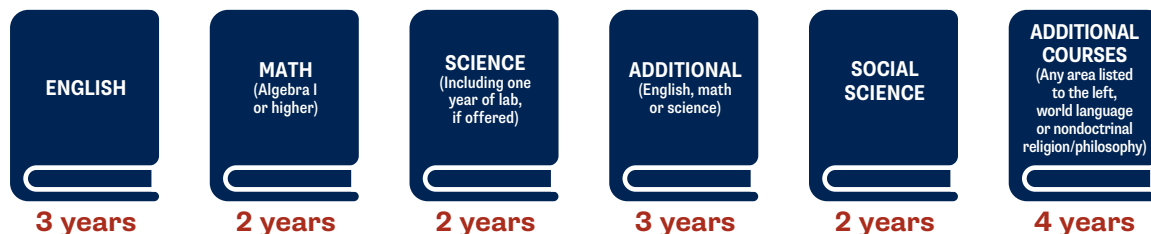
Earn 16 NCAA-approved core-course credits in the following areas:



For Division I, 10 of your 16 NCAA-approved core-course credits must be completed before the start of your seventh semester, including seven in English, math or science.

DIVISION II

Earn 16 NCAA-approved core-course credits in the following areas:



GRADE-POINT AVERAGE

The Eligibility Center calculates your **core-course GPA** based on the grades you earn in NCAA-approved core courses.

- » Division I requires a minimum 2.3 core-course GPA.
- » Division II requires a minimum 2.2 core-course GPA.

DIVISION III

While **Division III schools** set their own admissions and academic requirements, **international student-athletes** (first-year enrollees and transfers) who initially enroll full time at a Division III school on or after Aug. 1, 2023, are required to complete an **Amateurism-Only Certification account**. Contact the Division III school you plan to attend for more information about its academic requirements.

*More information regarding the impact of COVID-19 can be found at on.ncaa.com/COVID19_Spring2023.

GRADE
9
REGISTER

- » Start planning now! Register for a free Profile Page account at eligibilitycenter.org for information on NCAA initial-eligibility requirements.
- » Find your high school's list of NCAA-approved core courses at eligibilitycenter.org/courselist to ensure you are taking the right courses, and earn the best grades possible!

GRADE
10
PLAN

- » If you are being actively recruited by an NCAA school and have a Profile Page account, **transition** it to the right **Certification account**.
- » Monitor the **task list** in your NCAA Eligibility Center account for next steps.
- » At the end of the school year, ask your high school counselor from each school you have attended to upload an official transcript to your Eligibility Center account.
- » If you fall behind academically, ask your high school counselor for help finding **approved courses** you can take.

GRADE
11
STUDY

- » Ensure your **sports participation** information is correct in your Eligibility Center account.
- » Check with your high school counselor to make sure you are on track to complete the required number of NCAA-approved **core courses** and graduate on time with your class.
- » At the end of the school year, ask your high school counselor from each school you have attended to upload an official transcript to your Eligibility Center account.

GRADE
12
GRADUATE

- » **Request your final amateurism certification** beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in your Eligibility Center account at eligibilitycenter.org.
- » Complete your final NCAA-approved **core courses** as you prepare for graduation.
- » After you graduate, ask your high school counselor to upload your final **official transcript** with proof of graduation to your Eligibility Center account.

*More information regarding the impact of COVID-19 can be found at on.ncaa.com/COVID19_Spring2023.

How to plan your high school courses to meet the 16 core-course requirement:

$$4 \times 4 = 16$$

9TH
GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or additional

4 CORE COURSES

10TH
GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or additional

4 CORE COURSES

11TH
GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or additional

4 CORE COURSES

12TH
GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or additional

4 CORE COURSES

CONTACT THE NCAA ELIGIBILITY CENTER

U.S. and Canada (except Quebec):
877-262-1492 - Monday-Friday,
9 a.m. to 5 p.m. Eastern time

SEARCH FAQ:
ncaa.org/studentfaq

[@ncaaec](https://twitter.com/ncaaec) [@playcollegesports](https://www.instagram.com/playcollegesports) [@ncaaec](https://www.facebook.com/ncaaec)

NAIA ELIGIBILITY



Do I meet the freshman eligibility requirements?

If you will graduate from a U.S. high school this spring and enroll in college this coming fall, the requirements are simple. An entering freshman must:

- Be a graduate of an accredited high school.
- Must graduate with a 2.3+ GPA or meet two of the three following requirements.

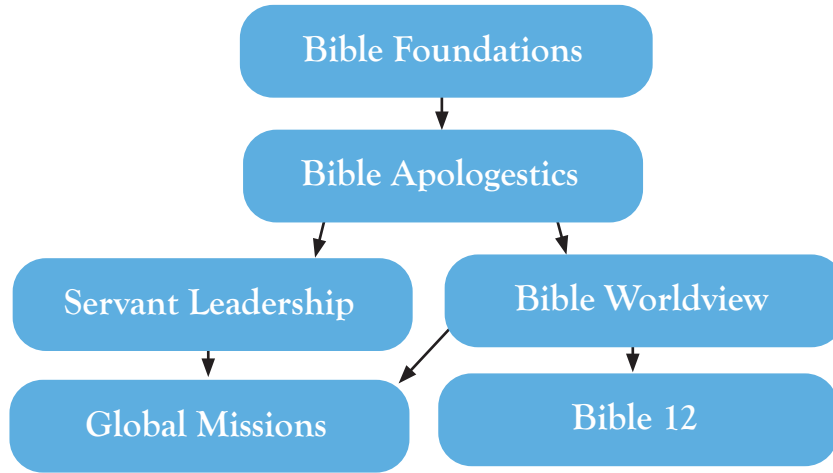
MUST MEET TWO OF THE THREE

1. TEST SCORE REQUIREMENT	2. HIGH SCHOOL GPA REQUIREMENT	3. CLASS RANK REQUIREMENT
Achieve a minimum of 18 on the ACT or 970 on the SAT	Achieve a minimum overall high school grade point average of 2.0 on a 4.0 scale	Graduate in the top half of your high school class
Tests must be taken on an international testing date prior to the start of the term in which you intend to participate in athletics and scores must be achieved on a single test date. The minimum SAT must be achieved on the Evidence-Based Reading & Writing and Math sections only; the Writing score cannot be used. Minimum score requirements for tests taken prior to May 1, 2019 varied. <ul style="list-style-type: none"> • For tests taken prior to March 1, 2016: 18 ACT, 860 SAT (reading, math) • For tests taken between March 1, 2016 and May 1, 2019: 16 ACT, 860 SAT (evidence-based reading & writing, math) 	The NAIA accepts the grade point average determined by the high school, provided it is recorded and awarded in the same manner as for every other student at the school.	If a student’s class rank does not appear on the transcript, a signed letter from the principal or head-master, vice principal or guidance counselor written on the school’s letterhead and with the school’s official seal, stating the student’s final class rank position or percent may be submitted. Exception: Completion of nine institutional credit hours prior to identification at any institution of higher education can be used if no class rank appears on the final official high school transcript. The credit hours must be completed with a grade of “C” or better.

Mid-Year Eligibility Opportunity. If you do not meet requirements for an entering fresh-man, you can satisfy one of the initial requirements in addition to earning 12 institutional credits hours with a grade of “C” or better during your first term of attendance at your NAIA school to be eligible.

Learning disabilities. Students with diagnosed learning disabilities, who do not meet the freshman eligibility requirements, may have their academic profiles reviewed by the NAIA Learning Disability Advisory Committee at the request of an NAIA institution. The LDAC will then provide recommendations to the National Eligibility Committee to assist with a final decision.

BIBLE



BIBLE FOUNDATIONS			
UC/CSU Approved	N/A	UC/CSU Area	
NCAA Approved	N/A	Credits	10 Credits/Year
Prerequisite	NONE		
Course Description	Bible foundations center on the ideas that make up a Christian’s worldview, how the bible is supposed to be handled, and how the various parts of scripture can shape and influence our lives just as powerfully today as when they were Inspired centuries ago. While our textbook guides the topics we will encounter, we will ultimately rely on God’s word to shape and form us as we study and live out the scriptures in which the topic was created in the first place.		

BIBLE APOLOGISTICS			
UC/CSU Approved	N/A	UC/CSU Area	
NCAA Approved	N/A	Credits	10 Credits/Year
Prerequisite	None		
Course Description	This course focuses on apologetics, more specifically, exploring the arguments for and against the Christian faith. Through classroom discussion, video, reading, tests and projects, students will come to an understanding of some of the foundational arguments that support the truth of the Bible and grow in their practical understanding of how biblical Christian doctrine intersects with culture.		

BIBLE WORLDVIEW

UC/CSU Approved	N/A	UC/CSU Area	
NCAA Approved	N/A	Credits	10 Credits/Year
Prerequisite	Successful completion of Bible - Apologetics		
Course Description	This curriculum is designed to define, implement, and understand the Christian Worldview and compare it to other major worldviews. How the Truth of Christianity relates to the major worldviews of Secularism, Marxism, Postmodernism, New Spirituality, and Islam. Equipped with Biblical Truth, our students will be able to stand in the face of differing worldviews and advance the gospel by building bridges with people who have different beliefs.		

BIBLE 12

UC/CSU Approved	N/A	UC/CSU Area	
NCAA Approved	N/A	Credits	10 Credits/Year
Prerequisite	None		
Course Description	Students will understand philosophical issues within Christian thought and evaluate philosophical arguments against Christian orthodoxy. Students will be equipped to think critically about their faith and its embodiment in the real world. Special focus is given to the basis of Christian epistemology (how Christians know things), the Bible: What it is and is not; its grand storyline; what it says about God; How to interpret it; and how to embody its own priorities in the real world. Other topics include various arguments for and against the existence of the God of the Bible; good and evil; science and faith; truth; “the problem of evil”; and theories of the atonement.		

SERVANT LEADERSHIP

UC/CSU Approved	N/A	UC/CSU Area	
NCAA Approved	N/A	Credits	10 Credits/Year
Prerequisite	85% or better in previous year bible class, application.		
Course Description	By exploring how the Truth of Christianity and a Biblical Worldview differ from competing worldviews like Secularism, Marxism, Postmodernism, New Spirituality, and Islam, our students will be equipped with Biblical Truth to stand firm in their faith and advance the gospel by building bridges with people of different beliefs. Following Matthew 20:26-28, students will engage in the Leadership through Service.		

GLOBAL MISSIONS

UC/CSU Approved	N/A	UC/CSU Area	
NCAA Approved	N/A	Credits	10 Credits/Year
Prerequisite	85% or better in previous year bible class, application, teacher sponsorship and interview.		
Course Description	<p>This course is about engaging Culture with a compassionate effective witness. Students will gain practical knowledge and experience through local outreach and a Global Missions Trip. Extra material, training and resources will be added to prepare students for the Global Missions Trip, and is a required element of this class.</p> <p>Students will be required to participate in fund raising for the trip</p>		

ELECTIVES

ACADEMIC SUPPORT

High School
Readiness

Study Hall

SPORT INDUSTRY

Sport
Management

Intro to
Kinesiology

LEADERSHIP

ASB

High School
Student Intern

High School
Student Aide

TECHNOLOGY

Intro to
Computer Science

Video Production
I

Intro to Graphic
Design

Video Production
II

Yearbook

ACADEMIC SUPPORT HIGH SCHOOL READINESS

UC/CSU Approved	N/A	UC/CSU Area	
NCAA Approved	N/A	Credits	10 Credits/Year
Prerequisite	None/Class for Freshman and Sophmores		
Course Description	This course supports students' transitioning into Destiny Christian High School learning environment. Lessons provide a solid base of developing skills that will help young people achieve social, emotional, and academic success during their early high school years. High School Readiness will help students utilize their time in a purposeful manner which can include receiving help in struggling academic areas and providing meaningful and practical study habits and strategies to enrich the learning experience.		

STUDY HALL

UC/CSU Approved	N/A	UC/CSU Area	
NCAA Approved	N/A	Credits	10 Credits/Year
Prerequisite	None/Class for Juniors and Seniors		
Course Description	This one-semester course, that can be repeated, is designed for students to have a quiet environment to work on homework and study during the school day. This is a credit/no credit class.		

LEADERSHIP HIGH SCHOOL STUDENT AIDE

UC/CSU Approved?	N/A	UC/CSU Area	
NCAA Approved?	N/A	Credits	10 Credits/Year
Prerequisite	Upper classman in good standing		
Course Description	Students are providing support by working directly with a variety of staff on the DCA campuses.		

ASB/STUDENT COUNCIL

UC/CSU Approved	N/A	UC/CSU Area	
NCAA Approved	N/A	Credits	5 Credits/Year
Prerequisite	Application Required		
Course Description	This one-semester course, that can be repeated, is designed for students to have a quiet environment to work on homework and study during the school day. This is a credit /no credit class.		

STUDENT INTERNSHIP

UC/CSU Approved	Yes	UC/CSU Area	"G" Course
NCAA Approved	N/A	Credits	10 Credits/Year
Prerequisite	Senior Class standing Application and interview process		
Course Description	This course is designed to provide real work experience for students in potential career fields. Work experience is through different departments on the DCA and Destiny Church Sacramento campuses. Students will work in a professional environment, and gain real-world skills under the guidance of industry professionals.		

TECHNOLOGY INTRO TO COMPUTER SCIENCE (PYTHON)

UC/CSU Approved	Yes	UC/CSU Area	"G" Course
NCAA Approved	N/A	Credits	10 Credits/Year
Prerequisite	None		
Course Description	This one-year course is designed to teach students the Python programming language and the foundations of computer science, with an emphasis on problem-solving and logical thinking. The course promotes computational thinking and coding fundamentals and introduces computational tools that foster creativity. The topics covered by this course are, but not limited to, IDEs (integrated development environments) and Console Interactions, Boolean Expressions and If conditionals, Digital Logic, Looping, Functions and Exceptions, Strings, Creating and Altering Data Structures, and Extending Data Structures. Up- on completion, students will have learned material equivalent to that of a college-level introductory course and be able to program using Python.		

INTRODUCTION TO GRAPHIC DESIGN

UC/CSU Approved	Yes	UC/CSU Area	"G" Course
NCAA Approved	N/A	Credits	10 Credits/Year
Prerequisite	Art 1 is recommended.		
Course Description	<p>Introduction to Graphic Design is a one-year course emphasizing how designers express ideas. Occupations that use digital media, and web-based tools and materials as the primary means of communication and expression will be explored. The course will be mainly project-based but will also include weekly assignments and in-depth interactive discussions. The fundamentals of visual communication through the exploration of composition, layout, imagery, symbols, typography, and illustration are strategically combined to convey a message or distinguish a brand. Also covered are the creative process, curation, problem-solving, historical context, and career options. Students will complete assignments digitally and by hand, or by combining both. Students will present projects to the class and participate in critiques. Students will begin working toward a professional graphic design portfolio.</p>		

VIDEO PRODUCTION I

UC/CSU Approved	Yes	UC/CSU Area	"G" Course
NCAA Approved	N/A	Credits	10 Credits/Year
Prerequisite	None		
Course Description	<p>This yearlong course is designed to introduce students to the art of video production and develop media literacy. Students will utilize their creativity and artistic expression to write, stage, act in, edit, direct, record, and produce live and taped productions. Students will analyze, evaluate, and write critiques of video presentations by peers and professionals. Students will learn how to utilize video editing software to create cinematic projects. They will also learn how to define project scope and choose appropriate audio/visual equipment to execute that scope. Students will study the history of film production and the cultural context of the media in today's world. The relationship and impact of video production and the media to other disciplines and aspects of life will be discussed. Careers in the media will be explored. No experience is required for this course. Students are required to attend activities outside the regular school day.</p>		

VIDEO PRODUCTION II

UC/CSU Approved	Yes	UC/CSU Area	"G" course
NCAA Approved	N/A	Credits	10 Credits/Year
Prerequisite	Successful completion of Video Production I.		
Course Description	<p>This course is designed to present students with the ability to plan and produce intermediate projects on a variety of digital film and television subjects. This Video II class builds on skills learned in Video I. These skills include storyboarding, scriptwriting, directing, lighting, producing, and editing. Projects will involve pre-and post-production of special projects for potential broadcast to the campus and on public television.</p>		

YEARBOOK

UC/CSU Approved	Yes	UC/CSU Area	"G" Course
NCAA Approved	N/A	Credits	10 Credits/Year
Prerequisite	Teacher recommendation, Computers		
Course Description	This one-year course is designed to provide students with the opportunity to create the school's yearbook. The course covers journalism, photography basics, manual application and computer technology, assignment prioritization, working under pressure, meeting deadlines, and working toward a common goal.		

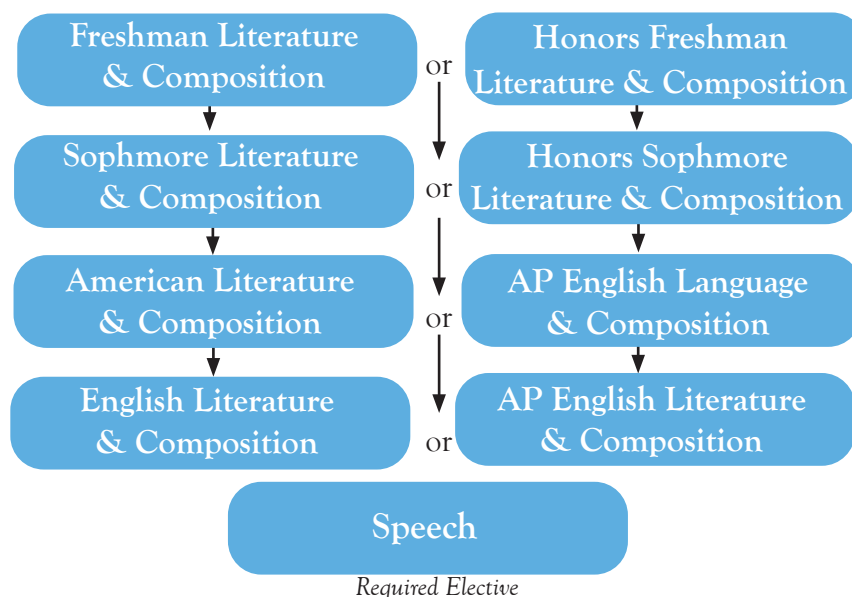
SPORT INDUSTRY INTRODUCTION TO KINESIOLOGY

UC/CSU Approved	Yes	UC/CSU Area	"G" Course
NCAA Approved	N/A	Credits	5 Credits/Year
Prerequisite	NONE		
Course Description	Kinesiology, the study of human body movement, is an important science in understanding why we move, how we move and the impacts of movement on the human body. The purpose of Introduction to Kinesiology is to highlight the different areas that make up the science of kinesiology. Topics include analyzing kinesiology through sport history, philosophy and psychology, motor learning and development, biomechanics, exercise science and anatomy and physiology. The course finishes with highlighting careers in health and fitness, physical education, sport management, coaching and sport instruction, and sports medicine.		

SPORT MANAGEMENT

UC/CSU Approved	Yes	UC/CSU Area	"G" Course
NCAA Approved	N/A	Credits	5 Credits/Year
Prerequisite	NONE		
Course Description	This course is designed to expose students to the various business aspects that exist in the collegiate and professional sport industry. This sport management course will provide insight on topics such as leadership, ethics, marketing, and legal aspects in sport at multiple levels of competition. Through research, critical analysis, and critical thinking students will gain an understanding of leadership structure and styles, economic impacts both foreign and domestic, networking, branding, and a variety of other options that exist. Over the course of the semester the students will engage in select sport industry leadership roles to present business related content including decision-making scenarios, projects, and presentations.		

ENGLISH



FRESHMAN LITERATURE & COMPOSITION			
UC/CSU Approved	YES	UC/CSU Area	"B" Course
NCAA Approved	YES	Credits	10 Credits/Year
Prerequisite	NONE		
Course Description	This one-year course is a survey of the major literary genres: short stories, nonfiction, drama, poetry, folk literature (Greek mythology), and a selected novel. Students will strengthen their critical thinking, writing, and organizational skills by interpreting, analyzing, and evaluating literature from a Christian worldview. Students will strengthen their ability to cite strong textual evidence to support their analyses. These skills will be applied to writing narrative, informational, and argumentative essays. In addition, students will construct a research paper utilizing all of the skills they have learned.		

HONORS FRESHMAN LITERATURE & COMPOSITION			
UC/CSU Approved	YES	UC/CSU Area	"B" Course
NCAA Approved	YES	Credits	10 Credits/Year
Prerequisite	Students must have achieved a 90% or higher in 8th grade English to take Advanced English 9.		
Course Description	This one-year course is a survey of the major literary genres: short stories, nonfiction, drama, poetry, folk literature (Greek mythology), and selected novels. Students will strengthen their critical thinking, writing, and organizational skills by interpreting, analyzing, and evaluating literature from a Christian worldview. Students will strengthen their ability to cite strong textual evidence to support their analyses. Bi-weekly writing assignments and /or essays will be devoted to the application of these skills. Three types of writing— narrative, informational, and argumentative essays—will be emphasized. In addition, students will construct a research paper utilizing all of the skills they have learned.		

SOPHMORE LITERATURE & COMPOSITION

UC/CSU Approved	YES	UC/CSU Area	"B' Course
NCAA Approved	YES	Credits	10 Credits/Year
Prerequisite	Successful completion of English 9		
Course Description	This one-year course is designed to equip students to engage in critical thinking skills and to communicate successfully, both orally and in writing. The course covers reading, writing, vocabulary, and grammar skills. An understanding of the English language is developed from a Christian perspective. Literature is studied using short stories, drama, nonfiction, poetry, and a novel. Students are taught to write narrative, informative/expository, and argumentative papers, including a research paper.		

HONORS SOPHMORE LITERATURE & COMPOSITION

UC/CSU Approved	YES	UC/CSU Area	"B' Course
NCAA Approved	YES	Credits	10 Credits/Year
Prerequisite	90% or better in both semesters of English 9, or 80% or better in both semesters of Adv English 9. 1st semester grade requirement may be waived if the student has demonstrated significant writing improvement during the 2nd semester		
Course Description	This one-year course is designed to equip students with communication skills necessary for success in higher education and in life. The course covers reading, writing, vocabulary, and grammar skills. The focus is on writing and exposes students to narrative, informative/expository, and argumentative styles, including a research paper. Literature is studied using short stories, drama, nonfiction, poetry, and multiple novels. This class moves at a faster pace than English 10 and includes more literature and more writing.		

AMERICAN LITERATURE & COMPOSITION

UC/CSU Approved	YES	UC/CSU Area	"B' Course
NCAA Approved	YES	Credits	10 Credits/Year
Prerequisite	Successful completion of English 10		
Course Description	This one-year course is a survey of important British authors and literary trends from Beowulf to the present. In addition to reading the texts, the students will critically analyze the texts for literary devices and explore the biographical and historical contexts that led to their creation. The course will cover the Medieval Era, the Renaissance, the Enlightenment, the Romantic poets, the Victorians, and twentieth-century literature.		

AP ENGLISH LANGUAGE & COMPOSITION

UC/CSU Approved	YES	UC/CSU Area	"B" Course
NCAA Approved	YES	Credits	10 Credits/Year
Prerequisite	90% or better in both semesters of English 10, or 80% or better in both semesters of Adv English 10. (1st semester grade requirement may be waived if the student has demonstrated significant writing improvement during the 2nd semester.)		
Course Description	This one-year course is designed to prepare students to take the Advanced Placement (AP) exam in English Language and Composition at the end of the school year. The course includes a careful study of representative works by American and British authors, as well as some that come from other cultures and have been translated into English. These texts will primarily consist of nonfiction and will present students with opportunities to identify and critically analyze the use of rhetorical strategies and techniques. In addition to reading the texts, students will critically analyze the texts for literary devices that are unique to specific genres and analyze how graphics and visual images may be used in relation to written texts or as alternative forms of text in their own right. All students enrolled in AP® will be expected to take the Advanced Placement examination as scheduled by the College Board in May of each year.		

ENGLISH LITERATURE & COMPOSITION

UC/CSU Approved	YES	UC/CSU Area	"B" Course
NCAA Approved	YES	Credits	10 Credits/Year
Prerequisite	Successful completion of American Literature		
Course Description	This one-year course is a survey of important British authors and literary trends from Beowulf to the present. In addition to reading the texts, the students will critically analyze the texts for literary devices and explore the biographical and historical contexts that led to their creation. The course will cover the Medieval Era, the Renaissance, the Enlightenment, the Romantic poets, the Victorians, and the twentieth century literature.		

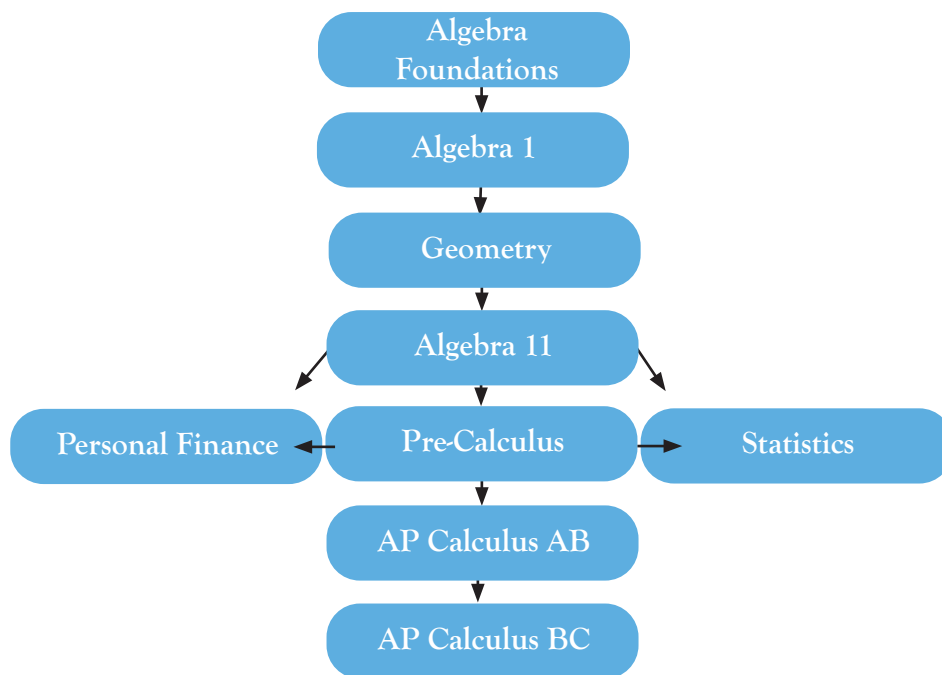
AP ENGLISH LITERATURE & COMPOSITION

UC/CSU Approved	YES	UC/CSU Area	"B" Course
NCAA Approved	YES	Credits	10 Credits/Year
Prerequisite	90% or better in both semesters of American Literature, or 80% or better in both semesters of AP English Language. 1st semester grade requirement may be waived if the student has demonstrated significant writing improvement during the 2nd semester.		
Course Description	This one-year course is designed to prepare students to take the Advanced Placement (AP®) exam in English Literature and Composition at the end of the school year. The course is also designed to make a careful study of representative works by British and American authors, as well as some that come from other cultures and have been translated into English. These texts include works of fiction (both novels and short stories), poetry, and drama from the 14th century to the present. In addition to reading the texts, students will critically analyze the texts for literary devices that are unique to the specific genres and explore the biographical and historical contexts that led to their creation. All students enrolled in AP® will be expected to take the Advanced Placement examination as scheduled by the College Board in May of each year.		

SPEECH

UC/CSU Approved	YES	UC/CSU Area	"G" Course
NCAA Approved	YES	Credits	5 Credits/Year
Prerequisite	None. Recommended for 10th, 11th, and 12th grade		
Course Description	This one-semester course focuses on the elements of communication. Students will learn about the process of communication and how it affects their life. Students will learn to be effective communicators. They will also gain a better understanding of the skill of listening. Students will participate in a variety of public speaking projects to increase their confidence. They will prepare and present speeches to inform, persuade, and entertain. They will deliver weekly impromptu speeches. Students will develop critical thinking skills by analyzing the power of words and their usage, and apply this knowledge as they prepare, present, and critique speeches.		

MATH



ALGEBRA FOUNDATIONS

UC/CSU Approved	N/A	UC/CSU Area	
NCAA Approved	N/A	Credits	10 Credits/Year
Prerequisite	Both items will be considered when placing a student into Algebra Foundations: Incoming Freshman to DCA: Placement in Algebra Foundation through our High School Placement Test. Completion of previous middle school math course.		
Course Description	Algebra Foundations is designed to bridge the gap between middle school arithmetic and the abstract reasoning required for high school mathematics. This course provides a supportive environment where students can solidify their understanding of the “why” behind mathematical rules. By focusing on the mastery of essential operations, proportional reasoning, and the language of functions, students build the confidence and “mathematical fluency” necessary for success in Algebra I and beyond.		

ALGEBRA 1

UC/CSU Approved	YES	UC/CSU Area	"C" Course
NCAA Approved	YES	Credits	10 Credits/Year
Prerequisite	Both items will be considered when placing a student into Algebra I: Successful completion of Pre-Algebra or Math 8 Incoming Freshman to DCA: Placement in Algebra I through our High School Placement Test.		
Course Description	The Algebra I course is designed to bring together past lessons in algebraic and mathematical concepts and extend this knowledge through the real number system. The course stresses understanding of the structure of inputs and outputs as they relate to one another and learning to appreciate the need for precision of language. Topics include: the real number system, first degree equations and inequalities, polynomials, applications of factoring, functions, relations, graphs, quadratic equations and inequalities. Students will master the algebraic skills essential for the study of higher mathematics.		

GEOMETRY

UC/CSU Approved	YES	UC/CSU Area	"C" Course
NCAA Approved?	YES	Credits	10 Credits/Year
Prerequisite	Both items will be considered when placing a student into Geometry: Successful completion in Algebra I, Algebra I-B or Integrated Math 1 Incoming Freshman to DCA : Placement in Geometry through our High School Placement Test.		
Course Description	The Geometry course is designed to provide students the opportunity to learn about the nature of geometric shapes and their applications to the real world. Students will learn how to reason and communicate logically and develop arguments both deductively and inductively. Additionally, students will extend their knowledge of algebraic concepts through the study of geometric relationships. Topics include: work with congruence and similarity of polygons, polygon characteristics, right triangle relationships (including basic trigonometry), properties of circles, properties of parallel lines, and area/volume of polygons.		

ALGEBRA II

UC/CSU Approved	YES	UC/CSU Area	"C" Course
NCAA Approved	YES	Credits	10 Credits/Year
Prerequisite	Successful completion in Algebra I and Geometry or Integrated Math I and Integrated Math 2. Incoming Freshman to DCA : Placement in Algebra 2 through our High School Placement Test		
Course Description	This course is designed for students to continue the study of the real number system with an introduction to the complex number system. This course allows the student to develop a mastery of algebraic techniques and a thorough knowledge of elementary functions and the graphs of these functions. Topics studied include: properties of the real number system and an introduction to the complex number system; first-degree and quadratic equations and inequalities; polynomial, rational, exponential, and logarithmic functions; in-depth analysis of the graphs of various functions; conceptual understanding of the relationship between input, output, equation, and graph.		

PRE-CALCULUS

UC/CSU Approved	YES	UC/CSU Area	"C" Course
NCAA Approved	YES	Credits	10 Credits/Year
Prerequisite	A 'B' (80%) or better in Algebra II or Integrated Math 3.		
Course Description	This course is designed for students who wish to continue the study of mathematics beyond algebra. Topics studied include: deeper understanding of functions and their behaviors, trigonometry functions, applications of trigonometry, and limits. Pre-Calculus is highly recommended for students who plan to continue their formal education beyond high school. Mastery of topics studied in this course is a prerequisite to enrolling in AP® Calculus AB. A graphing calculator is required for this course.		

STATISTICS/DUAL ENROLLMENT

UC/CSU Approved	YES	UC/CSU Area	"C" Course
NCAA Approved	YES	Credits	10 Credits/Year
Prerequisite	A 'C' (70%) or better in Algebra II or Integrated Math 3.		
Course Description	Students are introduced to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. College-bound students who plan to enter such fields as economics, business, journalism, education, research, psychology, sociology, biology, and medicine, benefit from this course. Topics for this course include exploring data, experimental design, probability and simulation, and statistical inference. This course is designed to prepare students for a college-level Statistics course.		

AP CALCULUS AB

UC/CSU Approved	YES	UC/CSU Area	"C" Course
NCAA Approved	YES	Credits	10 Credits/Year
Prerequisite	A 'B' (80%) or better in Pre-Calculus or Trigonometry.		
Course Description	This year-long course allows students to participate in a college freshman-level math course within the high school. Students enrolling in this course should anticipate the need for substantial independent work. Students study limits and continuity and then proceed to major topics of differential calculus, including differentiation methods, Intermediate and Mean Value Theorems, Rolle's Theorem, L'Hospital's Rule, velocity and acceleration, related rates, optimization, curve sketching and Newton's Method. Major topics in integral calculus include techniques of integration, integration by parts, Fundamental Theorem, area between curves and volumes of solids of revolution.		

AP CALCULUS BC

UC/CSU Approved	YES	UC/CSU Area	"C" Course
NCAA Approved	YES	Credits	10 Credits/Year
Prerequisite	A 'B' (80%) or better in AP Calculus AB.		
Course Description	This year-long course allows students to participate in a college freshman-level math course within the high school. Students enrolling in this course should anticipate the need for substantial independent work. Students will be given a thorough review of topics covered in AP Calculus AB (techniques and applications of the derivative, techniques and applications of the definite integral and Fundamental Theorem of Calculus). In addition, topics in differential and integral calculus (including parametric, polar and vector functions), conic sections and infinite series will be covered.		

PERSONAL FINANCE

UC/CSU Approved	YES	UC/CSU Area	"C" Course
NCAA Approved	No	Credits	10 Credits/Year
Prerequisite	Successful Completion of Algebra I and Geometry.		
Course Description	This one-year course is designed to empower students with knowledge and application of basic financial principles so that they can make sound financial decisions for life. This class uses the curriculum designed by Dave Ramsey specifically for high school students. The goals of this course are to enable students to develop informed money-management strategies, enhance students' financial literacy, inspire students from all backgrounds to achieve financial well-being, and to foster an understanding and appreciation of ethical money management.		

PHYSICAL EDUCATION

9th Grade

Physical Education

Health

10, 11, 12th Grade

Weight Training

Athletic Conditioning

Fitness and
Nutrition

HEALTH

UC/CSU Approved	N/A	UC/CSU Area	
NCAA Approved	N/A	Credits	5 Credits/Year
Prerequisite	None		
Course Description	The purpose of this one-semester course is to provide the tools and information to the students that will help impact positive healthy choices across the four dimensions of health: Physical, Emotional, Social and Spiritual. Topics that are covered are: Defining Health and Wellness, Components of Physical Fitness, Nutrition, Human Development, Lifestyle Choices and Personal Safety. Current events and information will also be brought into the class, as these can help shape our opinions and views.		

PHYSICAL EDUCATION

UC/CSU Approved	N/A	UC/CSU Area	
NCAA Approved	N/A	Credits	5 Credits/Year
Prerequisite	None		
Course Description	This course is designed to provide students with an introduction to different PE options offered at DCA. Brief units will give the students a wide variety of activities to help them discover what lifetime activities they enjoy the most. Along with class participation, written and skill tests will be given to evaluate the students' progress in each sport. Lifetime fitness is stressed through weekly fitness workouts.		

WEIGHT TRAINING

UC/CSU Approved	N/A	UC/CSU Area	
NCAA Approved	N/A	Credits	5 Credits
Prerequisite	Successful completion of Health and Physical Education		
Course Description	This course is designed to give the students the skills and opportunity to discover the benefits of weight training. The course covers weight room etiquette and safety, as well as lifting techniques and correct spotting. Students will also be introduced to basic training principles that will be put into practice.		

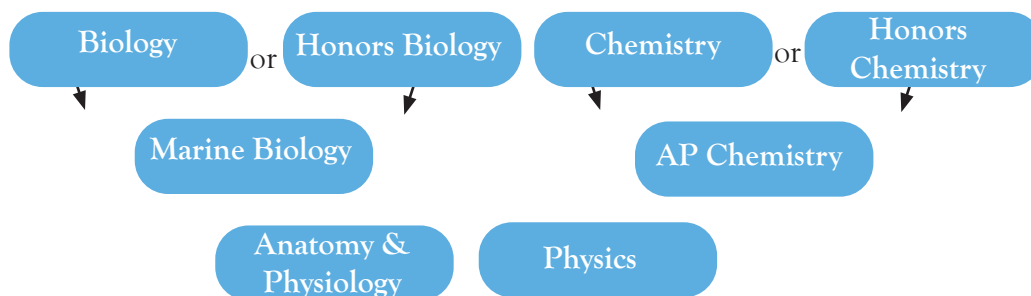
ATHLETIC CONDITIONING

UC/CSU Approved	N/A	UC/CSU Area	
NCAA Approved	N/A	Credits	5 Credits
Prerequisite	Successful completion of Health and Physical Education. Participation in a varsity sport and coach's recommendation.		
Course Description	This course is designed to allow varsity student-athletes to develop core strength by advanced weight training concepts and techniques to obtain optimal sport-specific performance. Student-athletes will benefit from comprehensive weight training and cardiorespiratory endurance activities. They will also learn advanced strength training, speed training, and aerobic training techniques. In addition to core training, the course can include varsity sports-specific theory, with the use of lectures and film of current in-season performances. Sport-specific theory is an option for each head varsity coach to utilize during the in-season semester.		

FITNESS AND NUTRITION

UC/CSU Approved	N/A	UC/CSU Area	
NCAA Approved	N/A	Credits	5 Credits/Semester
Prerequisite	None		
Course Description	This course is designed to provide a supportive, non-threatening environment where students can explore various ways to stay fit and healthy for life while addressing important health issues. Students will engage in a wide range of activities, some examples are: Core Fitness, Tae Bo, Yoga, Pilates, Strength Training, Aerobics, and Stress Reduction techniques like Meditation. In addition, students will have the opportunity to participate in Fitness Testing and learn about cross-training methods such as CrossFit and circuit training		

SCIENCE



BIOLOGY			
UC/CSU Approved	Yes	UC/CSU Area	"D" Course
NCAA Approved	Yes	Credits	10 Credits/Year
Prerequisite	None		
Course Description	Biology is the study of life; as such, this one-year course seeks to provide a deep understanding and appreciation for the world of living things, all through a biblical worldview. The subjects and skills taught are foundational to a comprehensive understanding and application in future science courses. Units of study include: Ecology, The Cell, Genetics, History of Biological Diversity, The Diversity of Life, and The Human Body; additionally, students will learn to think deeply and defend their positions about the intersection of the Christian faith and of biological knowledge.		

HONORS BIOLOGY			
UC/CSU Approved	No	UC/CSU Area	"D" Course
NCAA Approved	Yes	Credits	10 Credits/Year
Prerequisite	90% in 8th grade Science		
Course Description	This is an honors-level laboratory/lecture/discussion course. This one-year course seeks to provide a deep understanding and appreciation for the world of living things, all through a biblical worldview. The subjects and skills taught are foundational to a comprehensive understanding and application in future science courses. Units of study include: Ecology, The Cell, Genetics, History of Biological Diversity, The Diversity of Life, and The Human Body; additionally, students will learn to think deeply and defend their positions about the intersection of the Christian faith and of biological knowledge.		

MARINE BIOLOGY

UC/CSU Approved	Yes	UC/CSU Area	"D" Course
NCAA Approved	Yes	Credits	10 Credits/Year
Prerequisite	Successful completion of Biology and Honors Biology		
Course Description	<p>This one-year course is a survey that will encompass many branches in Marine Biology. The subjects taught are foundational to a comprehensive understanding of Marine Ecosystems, species, and the effects of the ocean on the Earth. Students will perform appropriate experiments in the laboratory to develop basic lab skills, to learn different methods of analysis, and to reinforce course content. In this course, students will learn to understand Marine Biology from a Biblical worldview.</p>		

ANATOMY/PHYSIOLOGY

UC/CSU Approved	Yes	UC/CSU Area	"D" Course OR "G" Course
NCAA Approved	Yes	Credits	10 Credits/Year
Prerequisite	Students must successfully complete Biology or (H) Biology. Students must be concurrently enrolled in Geometry or higher		
Course Description	<p>The Anatomy and Physiology class gives students an in depth look at God's most fascinating creation, the human body. The course is designed to cover the 11 major systems of the body relating to: Anatomy - the structure and organization of the human body; and Physiology - how the systems of the body function to sustain life. The course will utilize content lectures, discussions, hands-on lab activities and dissection.</p> <p>Other topics of focus are diseases and disorders, embryology, professional careers related to the human body, and diagnostic technologies, and statistical analysis of data. The course is taught from a Christian perspective, recognizing Jesus Christ as Creator and Sustainer of life. (Colossians 1:16)</p>		

CHEMISTRY

UC/CSU Approved	Yes	UC/CSU Area	"D" Course
NCAA Approved	Yes	Credits	10 Credits/Year
Prerequisite	Students must successfully complete Biology or (H) Biology. Students must be concurrently enrolled in Geometry or higher		
Course Description	<p>Chemistry is a laboratory course and develops data collection skills and analyzes the data skills through Inquiry based learning. This course is a study of the composition of matter and the changes that we observe. The scale of atomic particles and their interactions lays the groundwork for chemical reactions.</p> <p>Physical properties, chemical formulas, energy, and reactions are analyzed for predicting results. Models are used for visualization, and labs focus on learning proper techniques and critical observation. Applications that enhance our understanding of the world around us are emphasized.</p>		

HONORS CHEMISTRY

UC/CSU Approved	Yes	UC/CSU Area	"D" Course
NCAA Approved	Yes	Credits	10 Credits/Year
Prerequisite	Students must obtain 90% or higher in both semesters of their previous Biology course or earn an 80% or higher in each semester of their previous Honors Biology course. Must be concurrently enrolled in or have completed Algebra II.		
Course Description	This course is for the college bound student that plans on taking additional science courses. This course is a study of the composition of matter and the changes that we observe. The scale of atomic particles and their interactions lays the groundwork for chemical reactions. Physical properties, chemical formulas, energy, and reactions are analyzed for predicting results. Models are used for visualization, and labs focus on learning proper techniques and critical observation. Applications that enhance our understanding of the world around us are emphasized. In the labs, proper techniques are developed and practiced with additional emphasis on the analysis and application of results.		

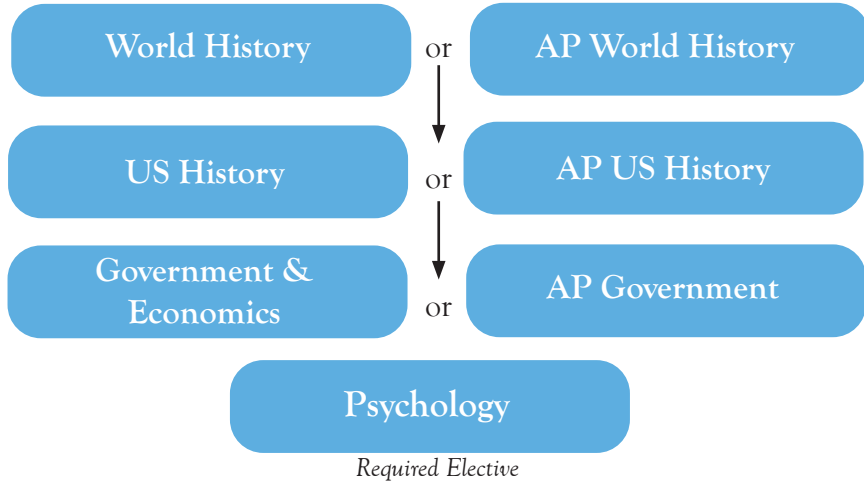
PHYSICS

UC/CSU Approved	Yes	UC/CSU Area	"D" Course
NCAA Approved	Yes	Credits	10 Credits/Year
Prerequisite	Students must successfully complete Biology or (H) Biology. Must be concurrently enrolled in or have completed Algebra II.		
Course Description	This course covers all the basics in physical science from force and motion to electricity and waves. Math is applied to explore the relationships of all types of motion, energy, electromagnetic and sound waves, and electricity. Frequent demonstrations and labs illustrate the principles from direct observation, measurement, and analysis. Inquiry based labs give students latitude in how they perform the experiments. The course is designed to prepare a student for college level engineering and physics courses.		

AP CHEMISTRY

UC/CSU Approved	Yes	UC/CSU Area	"D" Course
NCAA Approved	Yes	Credits	10 Credits/Year
Prerequisite	Completion of Honors Chemistry or Chemistry and Algebra II with a grade of B or better. Grade level: 11,12 Other information: AP Exam required. 90 minutes mandatory class each week after school		
Course Description	<p>AP courses are essentially college courses offered in a high school setting. Each of our instructors, and the accompanying course, has gone through a rigorous process to obtain College Board and UC a-g approval. A student who chooses to take an AP course should be ready to face intellectual challenges, be pushed past the boundaries of traditional coursework, and prepare both in the classroom and outside the classroom for the AP test. AP exams are given in May on nationally prescribed dates. Exams are graded on a scale of one to five with five being the highest. A score of three or higher is generally considered a passing score. Many colleges give credit for a score of three, four, or five; however, some colleges only give credit for four or five. Select universities, while appreciating the level of course rigor associated with an AP class, may not give any credit for a passing AP test, regardless of the score.</p> <p>AP Chemistry is an introductory college-level chemistry course. Students cultivate their understanding of chemistry through inquiry-based lab investigations as they explore and develop reasoning skills necessary to engage in science practices used. Topics include Atomic structures and properties, Molecular and ionic compounds structure and properties, Intermolecular forces, Chemical reactions, Kinetics, Thermodynamics, Equilibrium, and electrochemistry.</p>		

SOCIAL SCIENCE



WORLD HISTORY			
UC/CSU Approved	Yes	UC/CSU Area	“A” Course
NCAA Approved	Yes	Credits	10 Credits/Year
Prerequisite	N/A		
Course Description	This one-year course is designed to prepare students to see the hand of God in the events of world history. The course covers ancient Greek and Roman civilizations; the Renaissance and Reformation periods; the American, French and Industrial Revolutions; the expansion of European culture; the Modern World; World War I, World War II, the Cold War, and the Vietnam War; Democracy, Nazism, Fascism, and Communism; the Sixties Movement; and the present era. The focus is a biblical philosophy of world history.		

AP WORLD HISTORY			
UC/CSU Approved	Yes	UC/CSU Area	“A” Course
NCAA Approved	Yes	Credits	10 Credits/Year
Prerequisite	90% or better in both semesters of English 9, or 80% or better in both semesters of Adv English 9. (1st semester grade requirement may be waived if the student has demonstrated significant writing improvement during the 2nd semester.)		
Course Description	This one-year course provides a lens through which to understand history and a foundation from which to view the complexities of today’s global arena. This course highlights the nature of changes in global frame- works, their causes and consequences, as well as comparisons among major societies. Its emphasis on encounters and interactions provides a framework that is especially important. This engaging and rigorous curriculum fosters critical thinking, decision-making, analytical and problem-solving that will help students develop skills and abilities that allow them to be a part of the learning process. The course, which adopts the periodization approach to analyzing global events and interactions from the foundations of history to the present, is designed to challenge students to become “owners” and creators of independent ideas by maintaining a student-centered classroom environment. The long-term objective is for students to demonstrate an understanding of how the big picture of world history assists in understanding the complexities of today’s global arena.		

US HISTORY

UC/CSU Approved	Yes	UC/CSU Area	“A” Course
NCAA Approved	Yes	Credits	10 Credits/Year
Prerequisite	None		
Course Description	<p>This one-year course is designed to prepare students to gain an understanding of the history of our country from a biblical perspective. The course covers American history, the role of the Reformation and subsequent movements, nation building, slavery, reform movements, immigration, World War I, World War II, the Civil War, the Cold War, the Korean/Vietnam Wars, the Great Depression, the Civil Rights Movements, Nixon to Bush, and America’s reaction to the New World Order. The focus is on Christian foundations and influences throughout America’s history.</p>		

AP US HISTORY

UC/CSU Approved	Yes	UC/CSU Area	“A” Course
NCAA Approved	Yes	Credits	10 Credits/Year
Prerequisite	90% or better in both semesters of World History, or 80% or better in both semesters of AP World History. (1st semester grade requirement may be waived if the student has demonstrated significant writing improvement during the 2nd semester.)		
Course Description	<p>This one-year course is designed to prepare students to take the Advanced Placement (AP®) U.S. History exam at the end of the school year. The course is also designed to call students as servants in God’s kingdom and to be responsible citizens in their roles in families, schools, counties, states, and the nation. The course covers significant persons, events, movements, trends, and challenges that have shaped the development of American history from before the European colonization to the present day; using a biblical perspective to examine patterns of sin and God’s grace that are woven into the fabric of American history. All students enrolled in AP® will be expected to take the Advanced Placement examination as scheduled by the College Board in May of each year</p>		

GOVERNMENT/ECONOMICS

UC/CSU Approved	Yes	UC/CSU Area	“A” Course OR “G” Course
NCAA Approved	Yes	Credits	10 Credits/Year
Prerequisite	N/A		
Course Description	<p>This two-semester course (Government first semester, Economics second semester) is designed to prepare students to consider what they can do to affect/infect the world with Jesus Christ. The course covers the fundamentals of Economics and American government, the Constitution, American rights, the branches of federal and local governments, and elections. The focus is on equipping students with the necessary tools to become responsible Christian citizens of the United States of America.</p>		

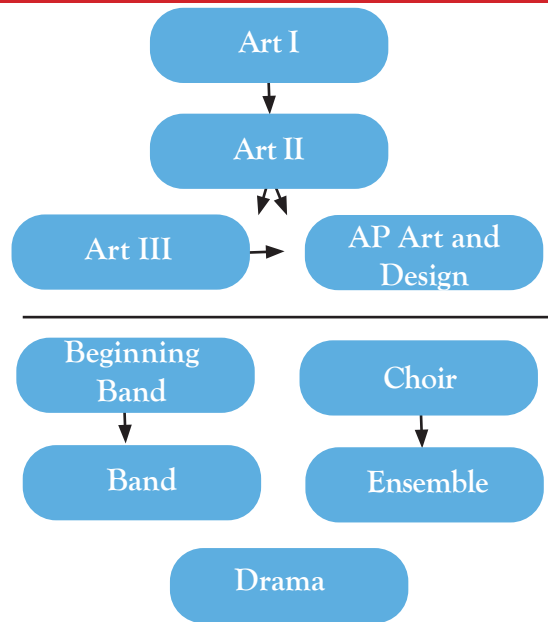
AP US GOVERNMENT & POLITICS

UC/CSU Approved	Yes	UC/CSU Area	"A" Course
NCAA Approved	Yes	Credits	10 Credits/Year
Prerequisite	90% or better in both semesters of US History, or 80% or better in both semesters of AP US History. (1st semester grade requirement may be waived if the student has demonstrated significant writing improvement during the 2nd semester.)		
Course Description	This one-year course is a survey of a variety of topics relating to current American public, political and state standards for economic life. Students will gain an understanding of the basic form of American government as outlined in the U.S. Constitution, including the principles and origins of our federal system, including the executive, legislative, and judicial branches, our economic system, as well as state and local government. Special attention will be paid to the recent history of America (Terrorism, Cold War, Vietnam, Watergate, Clinton Impeachment, Gulf War) as well as to the previous presidential elections that have refined the political landscape, domestic policy and foreign policy of our relatively young nation. All students enrolled in AP® Government will be expected to take the Advanced Placement examination as scheduled by the College Board in May of each year.		

PSYCHOLOGY

UC/CSU Approved	Yes	UC/CSU Area	"G" Course
NCAA Approved	Yes	Credits	5 Credits
Prerequisite	None. Recommended for 10th, 11th, and 12th grade		
Course Description	This one-semester course is designed to introduce students to the study of psychology. The course covers physiological and neurological bases of human behavior, human learning, memory, motivation, sensation and perception, development of personality, abnormal behavior, social groups, and psychology in the workplace. The focus is on a Christian perspective of each of these issues.		

VISUAL AND PERFORMING ARTS



ART I			
UC/CSU Approved	Yes	UC/CSU Area	“F” Course
NCAA Approved	N/A	Credits	10 Credits/Year
Prerequisite	None		
Course Description	This one-year course is designed to prepare students to attain proficiency in the knowledge and skills of creating, evaluating, classifying, and presenting art pieces in a way that makes the visual arts a meaningful activity. The course covers media, techniques, processes, and a variety of historical and cultural artistic viewpoints from within the context of Christians in the world today and how the visual arts will help them impact the world for Christ. The focus is on two and three-dimensional art forms. Students will experience drawing, painting, sculpture, and other various art forms and techniques.		

ART II			
UC/CSU Approved	Yes	UC/CSU Area	“F” Course
NCAA Approved	N/A	Credits	10 Credits/Year
Prerequisite	Successful completion of Art I		
Course Description	Art II is an advanced art applications course. Art skills and knowledge will be reinforced and strengthened in the areas of basic art, drawing, color theory, design, painting, printmaking, sculpture, art appreciation and art history. Students will demonstrate these skills through advanced techniques in projects utilizing a variety of media such as: colored pencils, pastels, pen and ink, watercolor, acrylic painting, wire, and sculptural materials. Students conduct exercises in the evaluation and presentation of artwork. Students will develop and express a personal philosophy of art consistent with their community, cultural and Christian values. The ex- expression of the student’s personal philosophy of art and related values will be evaluated along with specific art skills related to the course content.		

ART III

UC/CSU Approved	Yes	UC/CSU Area	"F" Course
NCAA Approved	N/A	Credits	10 Credits/Year
Prerequisite	Successful completion of Art II		
Course Description	<p>Art III offers concentrated study in areas selected cooperatively between the art student and art teacher. Projects are designed to increase the student's skill level and dexterity with the media of their choice as they focus on more independent projects than they did in Art 2. Students will write their own proposals for projects that are focused on a particular style or theme which they wish to intensely explore in their work. They will be encouraged to attempt artworks that are ambitious on both a creative and technical level. Students will be challenged by the teacher to evaluate their art in the areas of concept, design, skill development, and personal artistic expression. This will include analyzing the work of other artists and cultures and their influences and then deciding how these pieces relate to their own work. By the end of this course, the student should have a firm grasp on their own artistic style and voice while also demonstrating mastery in their selected medium.</p>		

AP Art & Design

UC/CSU Approved	Yes	UC/CSU Area	"F" Course
NCAA Approved	N/A	Credits	10 Credits/Year
Prerequisite	Successful completion of Art II and/or teacher recommendation		
Course Description	<p>The AP Art and Design program consists of three different courses and the AP Portfolio Exams—AP 2-D Art and Design, AP 3-D Art and Design, and AP Drawing—corresponding to college and university foundations courses. Students may choose to submit any or all of the AP Portfolio Exams. Students create a portfolio of work to demonstrate inquiry through art and design and the development of materials, processes, and ideas over the course of a year. Portfolios include works of art and design, process documentation, and written information about the work presented. In May, students do not take an exam but instead submit portfolios for evaluation based on specific criteria, which include skillful synthesis of materials, processes, and ideas and sustained investigation through practice, experimentation, and revision, guided by questions.</p> <p>AP Drawing Portfolio This portfolio is designated for work that focuses on the use of mark-making, line, surface, space, light and shade, and composition. Students should consider marks that can be used to make drawings, the arrangement of marks, the materials and processes used to make marks, and the relationships of marks and ideas. Although labeled, "Drawing" it also includes painting and other media that focus on mark-making.</p> <p>AP 2-D Art and Design Portfolio This class is portfolio is designated for work that focuses on the use of two-dimensional (2-D) elements and principles of art and design, including point, line, shape, plane, layer, form, space, texture, color, value, opacity, transparency, time, unity, variety, rhythm, movement, proportion, scale, balance, emphasis, contrast, repetition, figure/ ground relationship, connection, juxtaposition, and hierarchy. Students should consider how materials, processes, and ideas can be used to make work that exists on a flat surface.</p> <p>AP 3-D Art and Design Portfolio This portfolio is designated for work that focuses on the use of three-dimensional (3-D) elements and principles of art and design, including point, line, shape, plane, layer, form, volume, mass, occupied/unoccupied space, texture, color, value, opacity, transparency, time, unity, variety, rhythm, movement, proportion, scale, balance, emphasis, contrast, repetition, connection, juxtaposition, and hierarchy. Students should consider how materials, processes, and ideas can be used to make work that involves space and form.</p>		

DRAMA

UC/CSU Approved	Yes	UC/CSU Area	"F" Course
NCAA Approved	N/A	Credits	10 Credits/Year
Prerequisite	None		
Course Description	<p>This course will provide students with a positive learning environment, in which they can develop confidence and a sense of accomplishment through basic drama fundamentals such as mime, pantomime, improvisation, characterization, reader's theater, storytelling, make-up, play analysis, and scene work. This course will also introduce the aspects of play production including auditions, rehearsals, costumes, set design, lighting, sound, publicity and more. The goals of this class are to stimulate creative abilities, develop inner resources, nurture cultural appreciation and to teach the students to bring Glory to God through the genre of drama. Matthew 5:16 says, "Let your light shine before men in such a way that they may see your good works and glorify your Father who is in heaven."</p>		

BEGINNING BAND (6-12 GRADE)

UC/CSU Approved	No	UC/CSU Area	
NCAA Approved	No	Credits	10 Credits/Year
Prerequisite	None		
Course Description	<p>Students will learn the fundamental elements of playing a musical wind instrument (flute, clarinet, sax, brass), including reading music with the hope of performing. Classroom time will focus on developing basic playing skills in a hope that the student will advance to the regular school band program. This beginning class is available to 6th-12th grades and will utilize the Essential Elements method book for their instrument. Students will be required to purchase their own method book, as well as provide their own instrument. Most music stores in the area rent at a reasonable price, and most allow a portion of your rental fee to be used to purchase. Students may select the instrument they want to learn or set-up a time with the band director for recommendation.</p>		

BAND

UC/CSU Approved	Yes	UC/CSU Area	"F" Course
NCAA Approved	N/A	Credits	10 Credits/Year
Prerequisite	<p>Instrumentalists must have at least three years of previous experience reading and playing at a minimum proficiency level of 2-2.5 (3 is preferred). In addition, all new students must have an in-person interview and tryout with the band director to be approved.</p>		
Course Description	<p>This one-year course is designed to prepare students to practice communication through the idiom of music. Musicians use their instruments to worship and exalt the Lord, and to perform at various venues throughout the community and state. Performances include pep band at rallies and various sporting events, jazz ensembles at outreaches, concert band at festivals and school productions. The course covers increased skill and knowledge of various musical forms, scales (rudiments for percussion), rhythmic concepts, ensemble proficiency, and music theory. The focus is on providing an opportunity for students to explore their interests in the field of instrumental music. The band also plans one major trip a year. Grades: 9, 10, 11, 12 (special approval for 8th graders with exceptional skill).</p> <p><i>Instruments: drums/percussion, along with String Bass and Tuba are the only instruments provided by the school to use</i></p>		

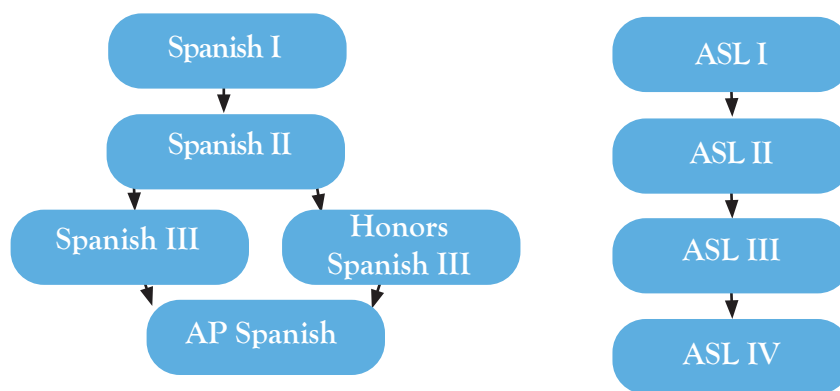
CHOIR

UC/CSU Approved	Yes	UC/CSU Area	"F" Course
NCAA Approved	N/A	Credits	10 Credits/Year
Prerequisite	None		
Course Description	<p>This one-year course is designed to offer students a positive, enjoyable atmosphere for singing and learning about music. No previous experience is necessary. The course covers vocal technique and performance skills, basic music theory knowledge, listening and critique of various music styles, classical music performance - a cappella or with accompaniment, both sacred and secular, show tunes with choreography, and music from other countries. Students will participate in at least three major concert performances per year, including the ACSI Choral Festival. Students will be expected to purchase a choir uniform for the year.</p>		

VOCAL ENSEMBLE

UC/CSU Approved	Yes	UC/CSU Area	"F" Course
NCAA Approved	N/A	Credits	10 Credits/Year
Prerequisite	Audition and teacher recommendation		
Course Description	<p>This one-year course is designed for students with advanced vocal abilities. Previous experience is necessary as well as an audition by the teacher. Students will be chosen for their vocal and musical abilities as well as their spiritual demeanor. The course covers vocal technique, advanced music theory, music history as it pertains to the music performed, as well as performance skills in preparation for numerous performances for the school and community at large. This group will be ambassadors for DCA as they perform for civic groups, private industry, and local churches as requested. The audiences will hear music of all styles and musical eras. Students will be expected to purchase a choir uniform for the year.</p>		

WORLD LANGUAGE



SPANISH I

UC/CSU Approved	Yes	UC/CSU Area	“E” Course
NCAA Approved	Yes	Credits	10 Credits/Year
Prerequisite	None		
Course Description	This one-year course is designed to prepare students to attain proficiency in the skills of listening, speaking, reading, and writing in a way that makes language learning a meaningful activity. The course covers grammar, vocabulary, listening, reading, writing, and verbal skills. Songs and Bible verses are used on a regular basis to teach and review grammar and vocabulary. The focus is to present the language within the context of the contemporary Spanish-speaking world and its culture.		

SPANISH II

UC/CSU Approved	Yes	UC/CSU Area	“E” Course
NCAA Approved	Yes	Credits	10 Credits/Year
Prerequisite	Successful completion of Spanish I		
Course Description	This one-year course is designed to prepare students to continue the development of Spanish language skills in the areas of speaking, listening comprehension, reading, and writing. The course covers a wide range of activities. The course also includes Christian songs, prayers, and memorization/recitation of Bible verses to improve and support vocabulary, grammar pronunciation, and enunciation. Students learn about the cultural similarities and differences between Spanish-speaking countries and the United States. Students participate in field trips to Spanish-speaking restaurants and churches to enhance their verbal and listening skills.		

SPANISH III

UC/CSU Approved	Yes	UC/CSU Area	“E” Course
NCAA Approved	Yes	Credits	10 Credits/Year
Prerequisite	Successful completion of Spanish II		
Course Description	Spanish III is designed for the college-preparatory students who have successfully completed Spanish I and II and wish to further their Spanish language studies. This course begins with an overview of basic grammatical structures and continues with conversation/composition skills, written work, verbal activities, listening activities, and reading comprehension. Students participate in field trips to Spanish-speaking restaurants and churches to enhance their overall verbal and listening skills. Christian songs and Bible centered projects are used to teach or review grammar and vocabulary.		

HONORS SPANISH III

UC/CSU Approved	Yes	UC/CSU Area	"E" Course
NCAA Approved	Yes	Credits	10 Credits/Year
Prerequisite	90% or better in both semesters of Spanish II.		
Course Description	<p>This one-year course expects students to use Spanish in class to develop language proficiency. Special emphasis will be placed on reading and listening comprehension, writing, and conversation through activities that will include cultures of the Spanish speaking countries and the integration of technology. Emphasis is placed on grammatical structures that are particularly troublesome. Through this course, students will be encouraged to elaborate on ideas, ask and answer questions, and read, narrate, and describe oral and written passages. They will practice and excel in the four language skills to become more accurate in the language they produce and comprehend.</p>		

AP SPANISH LANGUAGE AND COMPOSITION

UC/CSU Approved	Yes	UC/CSU Area	"E" Course
NCAA Approved	Yes	Credits	10 Credits/Year
Prerequisite	90% or better in both semesters of Spanish III, or 80% or better in both semesters of Honors Spanish III.		
Course Description	<p>This course will be conducted entirely in the Spanish language. The students will develop a strong command of their target language while all four of the language skills are being integrated through quality, authentic, and level-appropriate materials and activities. The students will improve and expand their interpersonal, formal, and informal communication; understand conversations, short and long dialogues, narratives, and lectures; interpret a variety of spoken material; improve and broaden reading skills through authentic materials; integrate grammar and vocabulary correctly in the application and implementation of all Spanish language skills; broaden their culture awareness by understanding cultural practices of different peoples from Spain and Hispano America. All students enrolled in AP® will be expected to take the Advanced Placement examination as scheduled by the College Board in May of each year.</p>		

AMERICAN SIGN LANGUAGE I (ASL I)

UC/CSU Approved	Yes	UC/CSU Area	"E" Course
NCAA Approved	Yes	Credits	10 Credits/Year
Prerequisite	None		
Course Description	<p>This course focuses on the natural acquisition of American Sign Language (ASL) conversational skills. Students will learn conversational language and visual gestural strategies to reinforce ASL fluency. Grammatical principles and functions will be emphasized. The language targets are: Getting to know you, Sharing information about yourself and others, Living situations, Talking about roommates and travels, Talking about family and siblings, Talking about everyday activities. Appropriate cultural behaviors and conversational dialogue in ASL will continue to be an important part of the class. Further development of ASL will be centered on everyday communication, culture connection, comparison, and community of Deaf Americans and student's aspect of life (ACTFL's 5 C's).</p>		

AMERICAN SIGN LANGUAGE II (ASL II)

UC/CSU Approved	Yes	UC/CSU Area	"E" Course
NCAA Approved	Yes	Credits	10 Credits/Year
Prerequisite	Successful completion of ASL I		
Course Description	<p>This course focuses on further development of the natural acquisition of American Sign Language (ASL) conversational skills. Students will learn and expand different conversational and visual strategies to increase fluency with ASL concepts, vocabulary, and structure. Grammatical principles and functions will be emphasized. The language targets are as follows: Describing people and things, Making requests, Describing places, Giving directions, Giving opinions, and Discussing one's knowledge and abilities.</p> <p>Appropriate cultural behaviors and conversational dialogue in ASL will continue to be an important part of the class. Further development of ASL will be centered on everyday communication, culture, connection, comparison, and community of Deaf Americans and student's aspects of life (ACTFL's 5 c's). This course is often seen as a turning point for students when they begin to focus more heavily on grammar, and less emphasis is on vocabulary building. Rather than explicit vocabulary learning, natural opportunities to acquire new vocabulary occur during lessons. As a result, this class will require more commitment, involvement, and focus, which will lead to successful language learning.</p>		

AMERICAN SIGN LANGUAGE III (ASL III)

UC/CSU Approved	Yes	UC/CSU Area	"E" Course
NCAA Approved	Yes	Credits	10 Credits/Year
Prerequisite	Successful completion of ASL II		
Course Description	<p>Continuation of American Sign Language II (ASL 2). Students will shift from Comprehension to Production of ASL. Further study of vocabulary, grammatical patterns, and language structure. Continues to develop ASL competencies in numerous conversational settings. Bring ASL fluency to a point of self-generated ASL for the purpose of furthering language use in ASL. (CSU, UC)</p>		

AMERICAN SIGN LANGUAGE IV (ASL IV)

UC/CSU Approved	Yes	UC/CSU Area	"E" Course
NCAA Approved	Yes	Credits	10 Credits/Year
Prerequisite	Successful completion of ASL III		
Course Description	<p>Continuation of American Sign Language III (ASL 3). Shifts Principles, methods, and techniques of manual communication with Deaf people using American Sign Language. Emphasis on the continuation of developing advanced manual communication skills with a focus on techniques for informing others of factual information and instruction about rules and methods for students who will work or interact with adult Deaf persons. Continuation of the analysis of the culture of Deafness with emphasis on participation in the Deaf community.</p>		

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